# Galway Academic Stakeholders Committee

2022-2023 School Year



## Mission

The mission of the Academic Stakeholder Committee is to improve educational opportunities and to strengthen the relationship between the school and community as informed advisors to the Board of Education. Members should believe in, value, and be committed to: success for all students; collaboration with all stakeholders; high expectations for all; and continuous improvement using evidence



# Meeting Norms

- Purpose Hold discussions around Academic topics, collect feedback from the community, and make recommendations to the School Board.
- Expectations Respect, Active listening, and Collaboration
- Time management Meetings will go no longer than one hour. Any topics not addressed will be tabled until the next meeting.
- Recommendations -The Academic Stakeholders committee is a liaison to the Galway School Board of Education.



# Agenda

#### **Norms**

1. Share School Board Policy 1000

#### **Business**

- 1. If any stakeholders have a topic they would like on a future agenda for discussion, please email Christine Delaney with the following information.
  - a. Topic for Discussion
  - b. Relevance for this school year (ie: specific building/district wide focus. Students and/or staff focus).
  - c. Reason for bringing this topic to the committee's attention.
  - d. Goal for discussion (what would you like to see accomplished).

#### Agenda

- 1. Pre-Kindergarten update
  - a. Update from Christine Delaney
- 2. Seal of Civic Readiness
  - a. Update from Mike Miller
- 3. Diversity, Equity & Inclusion
  - a. Update from Christine Delaney
    \*Creating a welcoming environment for all students



## Member Introductions



### Pre-Kindergarten Update

#### 2019-2020 School Year

- 2 Pre-Kindergarten Classes.
- ♦ 10-15 students per class
- One inclusion classroom. Co-taught with students from Advanced Therapy.
- ½ Day (2 AM & 1 PM Sessions)

#### 2020-2021 School Year

- 1 class
- 14 students
- Inclusion classroom. Co-taught with students from Advanced Therapy.
- Full Day

#### 2021-2022 School Year

- Increase to 3 classrooms.
- 11-14 students
- One inclusion classroom. Co-taught with students from Advanced Therapy.
- Full Day

#### 2022-2023 School Year

- Continue with 3 classrooms
- 12-17 students per class
- One inclusion classroom. Co-taught with students from Advanced Therapy.
- Full Day

\*Classrooms include one teacher and one teacher aide. Inclusion classroom also includes a Special Education teacher and an additional aide from Advanced Therapy.





### Seal of Civic Readiness

The Seal of Civic Readiness is a formal recognition that a student has attained a high level of proficiency in terms of civic knowledge, civic skills, civic mindset, and civic experiences.



Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events. These may include inequities within our democratic system at the federal, state and local level. Students should know how to apply this knowledge to different circumstances and settings.



Demonstrate the mindset of a participant in a democratic society. A civic mindset is a commitment to democratic interpersonal and intrapersonal values, virtues, attitudes, and beliefs and informed actions that promote and facilitate meaningful participation in civic life. It is an understanding of self as part of and responsible to larger social groups.



Demonstrate a broad array of critical analytic, verbal, communication, media literacy and other skills and participate in a wide variety of actions. Students should practice such actions both inside and outside of school on a regular basis.



Participate in developmentally appropriate civic experiences. Civic readiness should be developed in a variety of settings and ways—inside and outside of the classroom, across content areas, and for multiple purposes. Civic Readiness should be promoted by engaging students in relevant experiences that include students as active participants.



### Criteria for the Seal of Civic Readiness

The Seal is earned through a flexible points-based system. Students must earn points in both Civic Knowledge and Civic Participation.

#### Civic Knowledge

Demonstrate a fundamental and functional knowledge of government, law, history, geography, culture, economics, and current events.



#### **Civic Participation**

Participate in developmentally appropriate civic experiences that engage students in relevant experiences and include students as active participants.





### Seal of Civic Readiness +1 Pathway

Strongly rooted in diversity, equity, and inclusivity

Builds civic agency by developing students' abilities across lines of difference and elevating historically marginalized voices

Recognizes the value of allowing students to have a choice, voice, and ownership in their learning

Empowers students to productively advocate for equitable patterns and practices in society

Prepares students to become positive agents of social change and participate in authentic actions and experiences



Pts.	Civic Participation	Pts.
1	High School Civics Project	1.5
1.5	Service-Learning Project (minimum 25 hours) and reflective civic learning essay/presentation/product	1
1	Proficiency level in an elective course that promotes civic engagement	.5
.5	Middle School Capstone Project	1
1	Extra-curricular participation or work-based learning experience (minimum 40 hours) and an essay/presentation/product	.5
	Civics Capstone Project	4
	1 1.5 1 .5	<ol> <li>High School Civics Project</li> <li>Service-Learning Project (minimum 25 hours) and reflective civic learning essay/presentation/product</li> <li>Proficiency level in an elective course that promotes civic engagement</li> <li>Middle School Capstone Project</li> <li>Extra-curricular participation or work-based learning experience (minimum 40 hours) and an essay/presentation/product</li> </ol>

# Diversity, Equity & Inclusion

\*This space was created with YOU in mind\*

- Student Senate (MS & HS)
- Honor Society
- Junior Honor Society
- Elementary Student Council
- Future Farmers of America
- Trap Shooting
- Gay/Straight Alliance
- Yearbook
- Impressions Literary Magazine
- Galway TV
- Eagles Media Center

- ❖ Soccer
- Volleyball
- ❖ Golf
- Track & Field
- Cross Country
- Basketball
- ❖ Baseball
- Softball
- ❖ Cheer
- Ski Club

- Band
- Chorus
- Drama
- Robotics
- ❖ Best Buddies
- ❖ Art & STEM
- Masterminds
- Odyssey of the Mind



### Future Meetings

For topics you would like discussed at a future meeting, please email Christine with the following information,

- Topic for Discussion
- Relevance for this school year (ie: specific building/district wide focus. Students and/or staff focus).
- Reason for bringing this topic to the committee's attention.
- Goal for discussion (what would you like to see accomplished).

Christine Delaney: cdelaney@galwaycsd.org

# Thank you!

Next Meeting November 7